

ARTIST STATEMENT & SELF-EVALUATION

NAME: _____

PROJECT NAME: _____

I would like to title my piece: _____

Materials used in creating this work: _____

While creating this piece I learned/practiced: _____

My favorite part is: _____

The part I found challenging was: _____

While making it, I was surprised that: _____

Something else I want to share is: _____

5: EXCELLING - Thorough understanding, able to explain and go above and beyond

4.5: Above level 4 skills/understanding and on the way to 5

4: PROFICIENT - Understanding of key points, skills, connections with concepts

3.5: Above level 3 skills/understanding and on the way to 4

3: DEVELOPING - General understanding, but missing some info/need assistance and reteaching

2: ATTEMPTED UNDERSTANDING - Minimal understanding, need significant help/reteaching

1: INCOMPLETE - No demonstration of evidence or learning

FOR THIS PROJECT I FELT I DEMONSTRATED (circle one): 5 4.5 4 3.5 3 2 1

G-R ART STANDARDS:

G-R WHAT'S IN A GRADE?

CREATING: CR1

Generate, organize, and express artistic ideas and concepts in personal artwork.

PRESENTING: P3

Create and prepare a work for presentation.

RESPONDING: R5

Interpret intent and meaning in artwork.

CONNECTING: C7

Synthesize and relate knowledge and personal experiences to make art.

CREATING: CR2

Control media and pay attention to craftsmanship in finished piece.

PRESENTING: P4

Create works that convey an idea, feeling, or personal meaning.

RESPONDING: R6

Analyze and evaluate artwork.

CONNECTING: C8

Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.